MOVE-TICULATION

A fun movement based activity that strengthens your body and your sounds!

ACTIONS SPEAK

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ACTIONS SPEAK

HOW TO PLAY SPEECH & MOVE LIBS!

DIRECTIONS:

Add some fun into your articulation practice by using these speech sound/movement cards.

Print out the movement cards that are related to your sound. Cut them out and mix them into a pile. Then, practice your sound in connected speech by reading the story aloud. When you get to a fill in the blank, pick a card from the pile. Read the card aloud, and then do the movement! Once completed, place the card face up and continue reading the paragraph. Put your movement cards in order from the first one you did in the story all the way to the last one at the end of the story.

After you complete the story and all of your movements, retell the story using the movement cards. Focus on producing clear sounds while using the movement cards as reminders. Once you retell the story and have produced all the sounds to the best of your ability, make a movement chain doing all of the movements in a row.

TIPS AND TRICKS:

Start by doing movements 1x each. If that's too easy do the movement 5x, and continue to build in more.
If you are only working on your sound in one specific position (initial-beginning, medial-middle, final-end), only focus on practicing that sound. Continue to build in more positions of the sound as it becomes easier.

After you finish, focus on all of the sounds, and repeat them 3 or more times.

**A cheap and easy way to laminate the cards is to use packing tape.

ACTIONS SPEAK

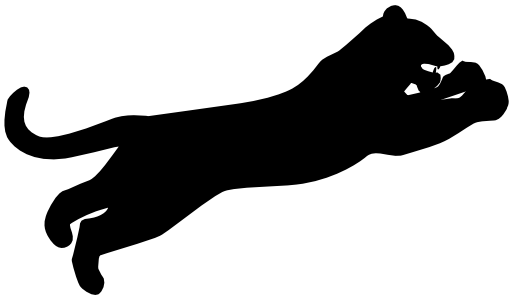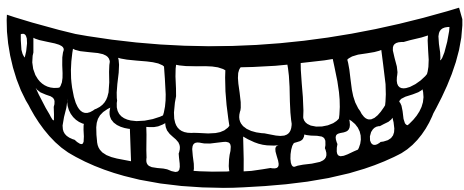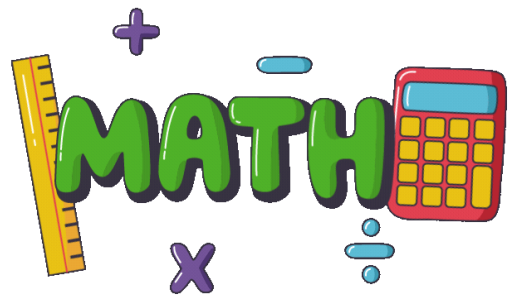# "th"

BREA<u>THE</u>

<u>TH</u>ROW

TOO<u>TH</u>**BRUSH**

EAR<u>TH</u>

"th"

PAN**THER**

WEA**THER**

MOU**TH**

MA**TH**

/g/
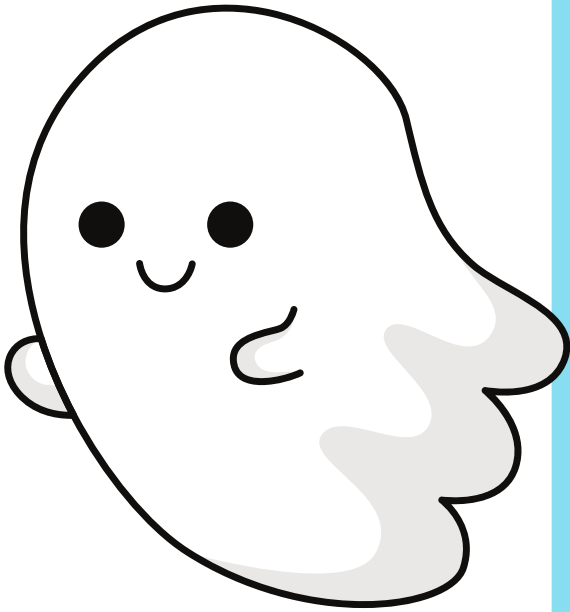
GHOST
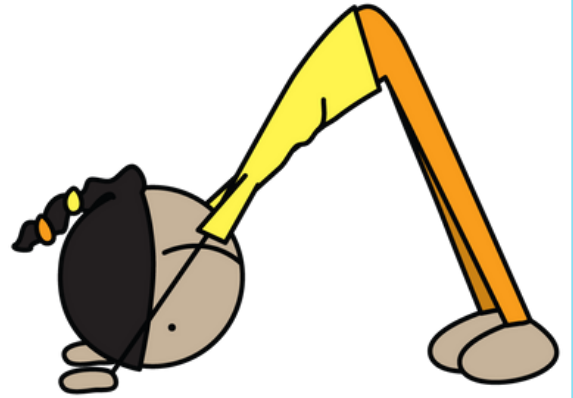
DOWN DO**G**

FRO**G**

GALLOP

/f/

FLAP

FOUR

FREEZE DANCE

FAIRY
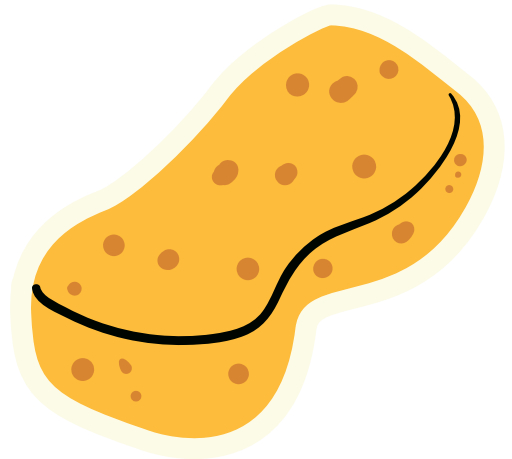
"j"

JOG
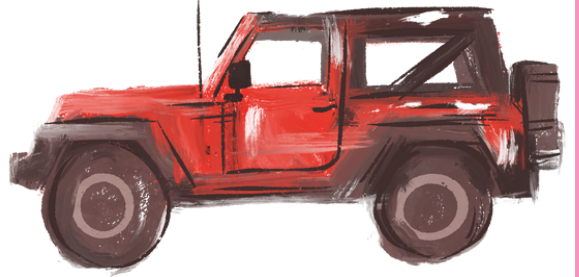
JEEP

JUMPING JACKS

JUMP

"j"
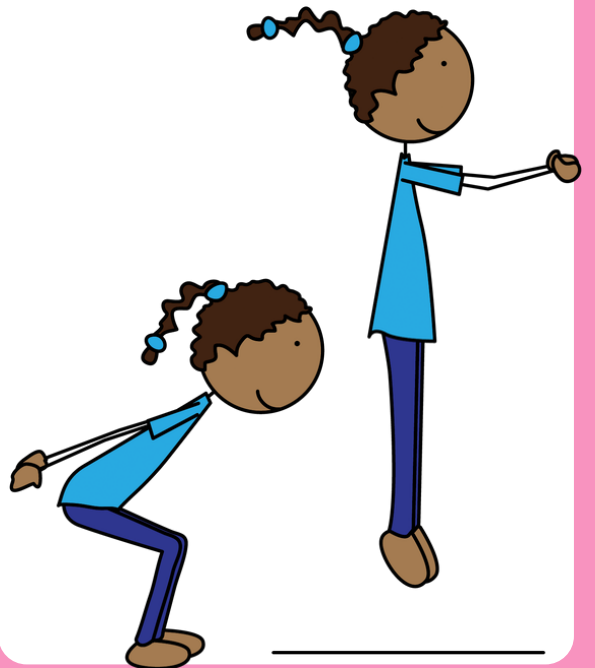
JUGGLE
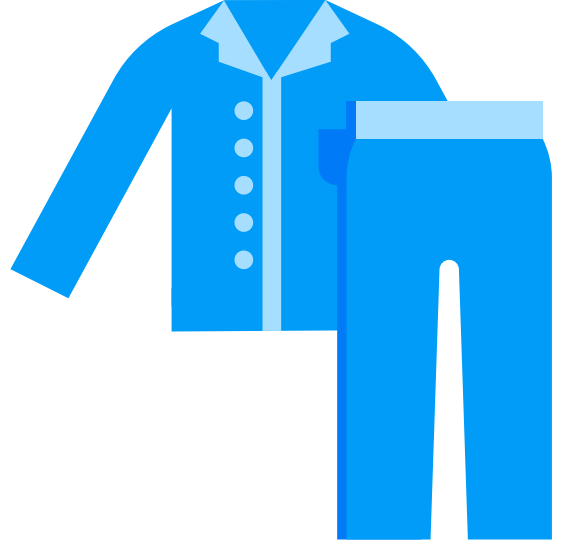
PA**J**AMAS

CA**GE**

SPON**GE**

"sh"

SHAKE
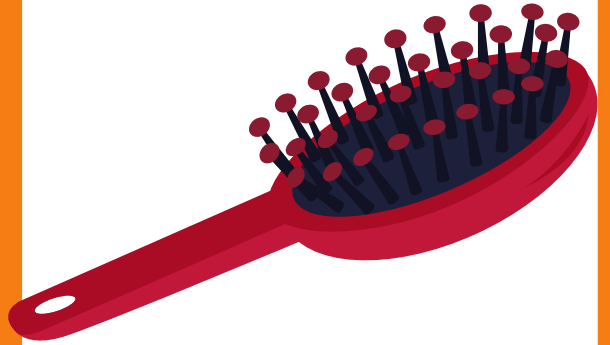
BRUSH
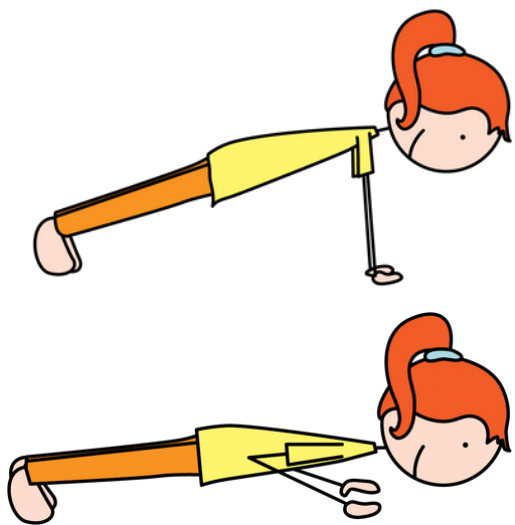
PUSH UP

WASH

"sh"

SUN**SH**INE

SHOWER

SHIRT

HORSE**SH**OE

/\\
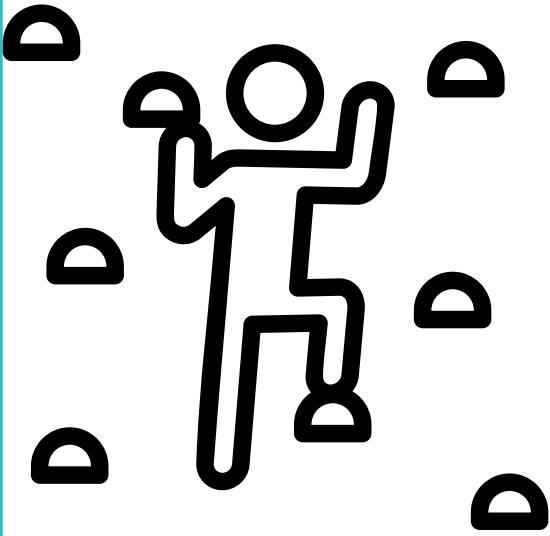
C**L**IMB

C**L**AP
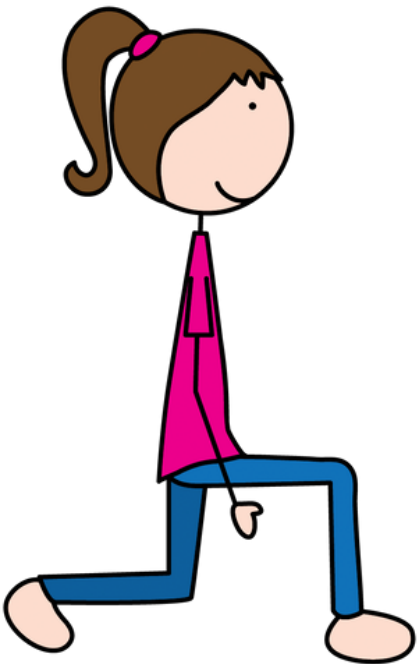
LUNGE

LAUGH

/l/
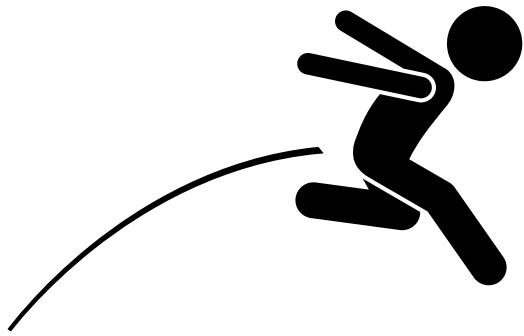
LEAP
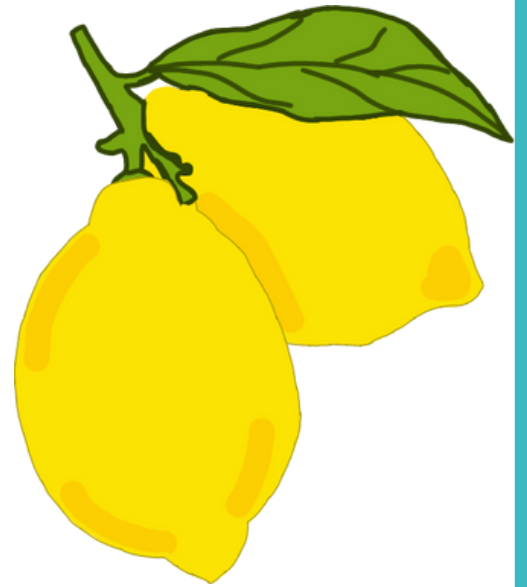
LEMON

LION_

FOOTBA**LL**

/r/

B**R**IDGE

TH**R**EE

T**R**ASH CAN

D**R**ESS

/r/

ICE C**R**EAM

T**R**EE

ROW

RUN

/r/

Ryan hated rainy days. Every morning that it rained, the first thing he did was _____ (pick a card). Next, he ate french toast for breakfast. After that, he _____ (pick a card). Since it was still stormy, Ryan stayed inside. He really wanted to go to the park and _____ (pick a card), but instead he went into his room and _____ (pick a card). Finally, the rain disappeared and it was bright and sunny! Ryan was so cheerful, he ran to his yard and _____ (pick a card).

ACTIONS SPEAK

/r/

Ryan hated rainy days. Every morning that it rained, the first thing he did was _____ *(pick a card)*. Next, he ate french toast for breakfast. After that, he _____ *(pick a card)*. Since it was still stormy, Ryan stayed inside. He really wanted to go to the park and _____ *(pick a card)*, but instead he went into his room and _____ *(pick a card)*. Finally, the rain disappeared and it was bright and sunny! Ryan was so cheerful, he ran to his yard and _____ *(pick a card)*.

ACTIONS SPEAK

LET'S PLAY SPEECH & MOVE LIBS!

/l/

Let me tell you about the school principal, Ms. Miller. She loves moving during her lunch break. When the bell rings, she first _____ (pick a card) . Then, she climbs a hill and _____ (pick a card) .She smells some flowers before _____ (pick a card) . Ms. Miller likes to take a break to listen to music and then she _____ (pick a card) .

Later, she really likes to _____ (pick a card) . Last, she _____ (pick a card) .Wow, Ms. Miller's legs are like jello!

ACTIONS SPEAK

"sh"

Shauna worked in a pet shop and she liked to shake up her job with exercise. Every morning, Shauna would put on her shoes, put the dogs on leashes and _____ (pick a card) Next, she would show the fish how to _____ (pick a card). After she brushed the cats' bushy hair, she would _____ (pick a card). Before she finished her shift, she liked to _____ (pick a card) with the parrots. When Shauna went home, she and _____ (pick a card) then would wash up.

ACTIONS SPEAK

"sh"

Shauna worked in a pet shop and she liked to shake up her job with exercise. Every morning, Shauna would put on her shoes, put the dogs on leashes and _____ (pick a card) Next, she would show the fish how to _____ (pick a card). After she brushed the cats' bushy hair, she would _____ (pick a card). Before she finished her shift, she liked to _____ (pick a card) with the parrots. When Shauna went home, she and _____ (pick a card) then would wash up.

ACTIONS SPEAK

Please note:
Initial "sh" in green
Medial "sh" in blue
Final "sh" in orange